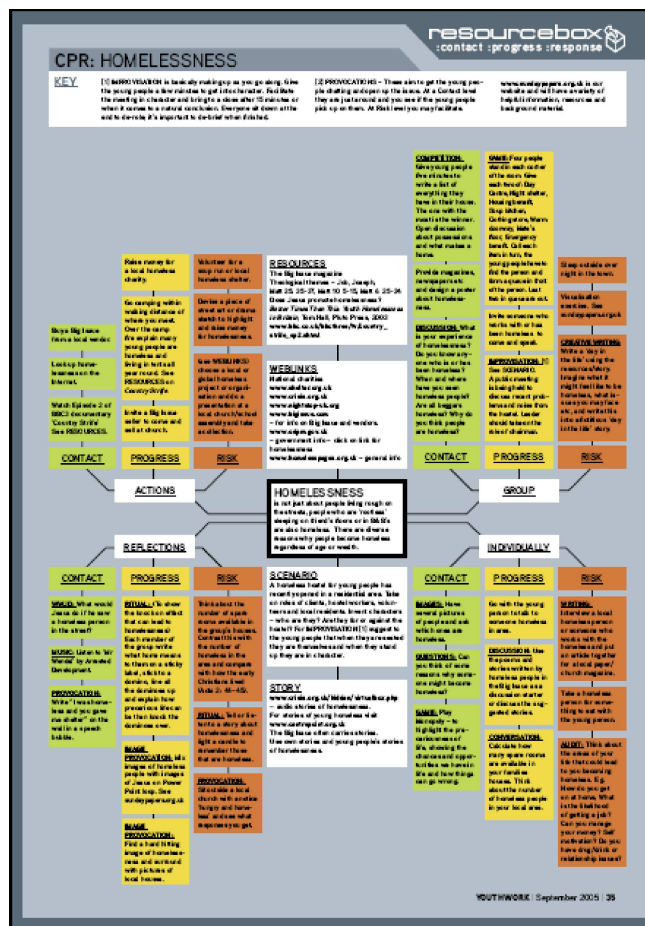


## CPR - The Developers Background

**Richard Passmore** is a qualified youth and community worker, with a specialism in detached work, strategy and planning. He is a National Youth Work Development Advisor for Frontier Youth Trust, and Assistant Course Director for Bristol Centre for Youth Ministry, lecturing on their BA (Hons) Degree in Youth and Community Work (JNC) and Applied Theology. Richard has published two books on Youth Work, developed a simulation game The FaSt Game, and written a number of Articles. His first book "Meet Them where they're at" on detached work was followed up with a training roadshow, that was delivered to over 300 youth workers, and has resulted in many projects using the strategic approach outlined in the book, across the UK, and in Norway, Denmark, and Canada. Although an experienced trainer, Richard maintains face to face youth work in his home area.

**Lorimer Passmore** graduated from Bath Spa University College with a First in Creative Arts (BA Hons). Whilst at university she studied Creative Writing and Drama and her dissertation focussed on how Drama might bring about Change, both in a personal and social context. She works part time for Somerset Youth Service and Part time as a freelance writer. Amongst other things she regularly writes for Youthwork Magazine and has recently written issue based resources for Somerset Youth Service website for young people 13-19 based on Every Child Matters-Being Healthy.



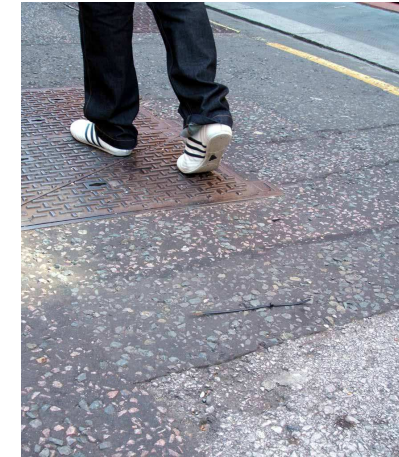
## CPR : Contact Progress Risk

A relational based approach to youth work curriculum

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## CPR : Contact Progress Risk

A relational based approach to youth work curriculum



Helping find the balance between Relationships and Outcomes

CPR - Working Intentionally with young People to facilitate Education, Growth and Change.

## CPR - A Different Approach

### Introducing CPR

**CPR** was developed as a curriculum resource that correlated to the level of relationship between youth worker and young people. As each relationship and connection is unique, therefore the expectations and parameters within which the youth work is conducted are also unique. With the onset of post modernity, and resulting fragmentation more flexible and relational approaches are required. CPR builds on recent thinking around multiple intelligences and learning theory, and provides a framework to enhance work with young people around established curriculum areas, as well as providing specific resources relating to the five Every Child Matters Outcomes.



**CPR** describes the level of relationship between a worker and young person or group. **Contact** was developed, giving curriculum ideas that would be suitable to use with young people where the minimum of relationship has been developed. For those who have a more established relationship the **Progress** was created, the intermediate level of CPR. There is an attained level of trust between young people and youth worker but it may be difficult to gauge exactly how the young people would react to certain activities. **Risk** is, as the name would suggest, the most advanced level. There is a well-established and trusting relationship between youth worker and young people.

### CPR - The Categories

CPR is further split into four categories: **Actions, Reflections, Groups** and **Individuals**. In each section there are several ideas for each level (**Contact, Progress & Risk**). These were developed so that the theme could be explored using different methods and activities, catering for different learning styles and contexts.

### CPR - Themed Curriculum Resource Pages

Every CPR **Resource Page** (TCR Page) is based around a theme, all the ideas, whether directly or indirectly, are somehow connected with the subject. You may be required to think outside of the box with some of the ideas, as it is not always immediately obvious how they relate to the theme. At the top of each Resource Page a brief introduction to the theme is given and how it connects to youth work and young people. This will help give an overview and some perspective to the activities. It is not meant to be fully conclusive, or an in-depth exploration of the subject and we would encourage workers and provide resources to do your own research if you wish to investigate the theme further. The Curriculum Resource pages are formatted in a non linear style, and the feedback from pilots showed that this supported workers to contextualise the resource to their setting and improve practice. Each CPR Resource Page also includes A Story, A Scenario, Resources, and Weblinks giving flexibility for use in the myriad of provision that encompasses modern youth work.



### CPR - The Complete Resource

CPR is available to be used as a **Complete Curriculum Framework** for your organisation which can include:

- Tailoring CPR to your criteria or existing curriculum subject areas
- Recording, Planning and Evaluation sheets
- Support to develop CPR as your main curriculum Framework
- Consultancy and training for Staff
- Use under Licence

CPR is also available as a **Support Resource** which can include:

- TCR Pages on the Five Outcomes of ECM
- Over 20 other TCR Pages
- Commissions to develop specialist TCR pages
- Creative Thinking Training to develop your own TCR Pages under Licence

CPR is also able to offer a **Full Consultancy, Advice and Training** service including:

- Induction to using CPR
- Using CPR in different contexts
- Learners, Learning and Informal Education
- Drama and Creative Writing for Change
- Group work
- Curriculum Development
- Creative Thinking and developing CPR in your context
- CPR Detached work Strategies
- CPR as an over-arching approach to Curriculum development