

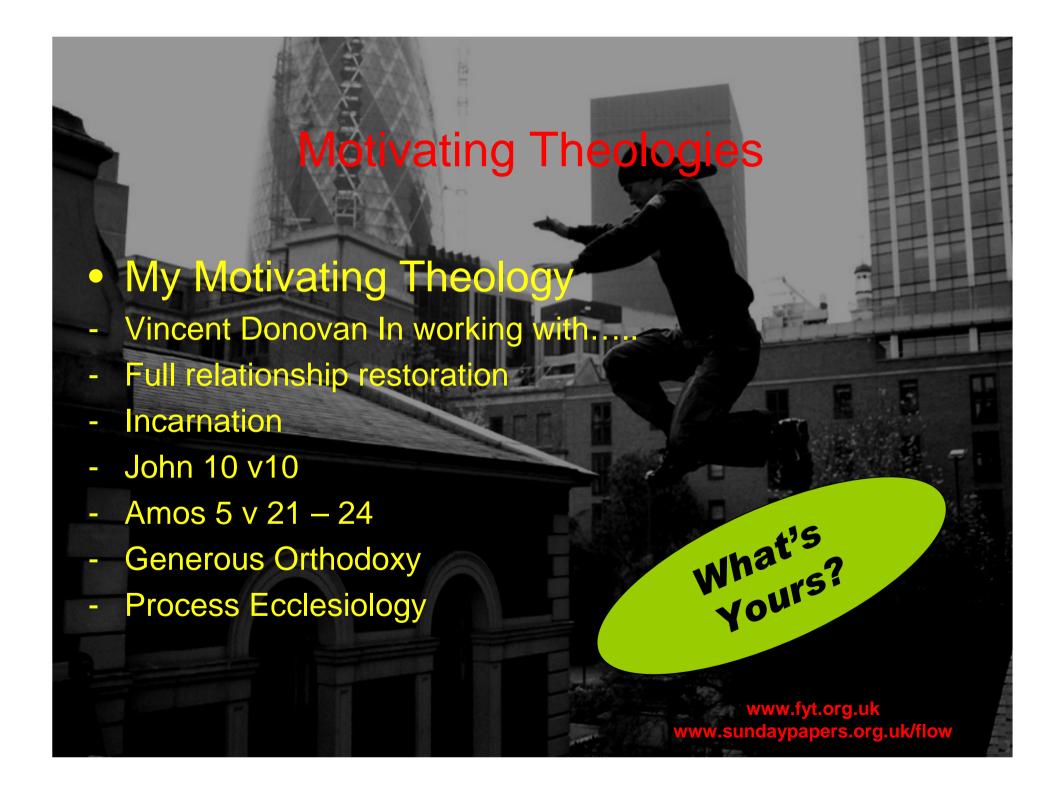
My Journey

In working with young people do not try to call them back to where they were and do not call them to where you are as beautiful a place as that may seem to you. You must have the courage to go with them to a place that neither you nor they have ever been before.

Vincent Donovan Christianity Rediscovered

- Where are you?
- Would you call yp to that place?
- What beautiful or good things can hinder you from going to a new place?



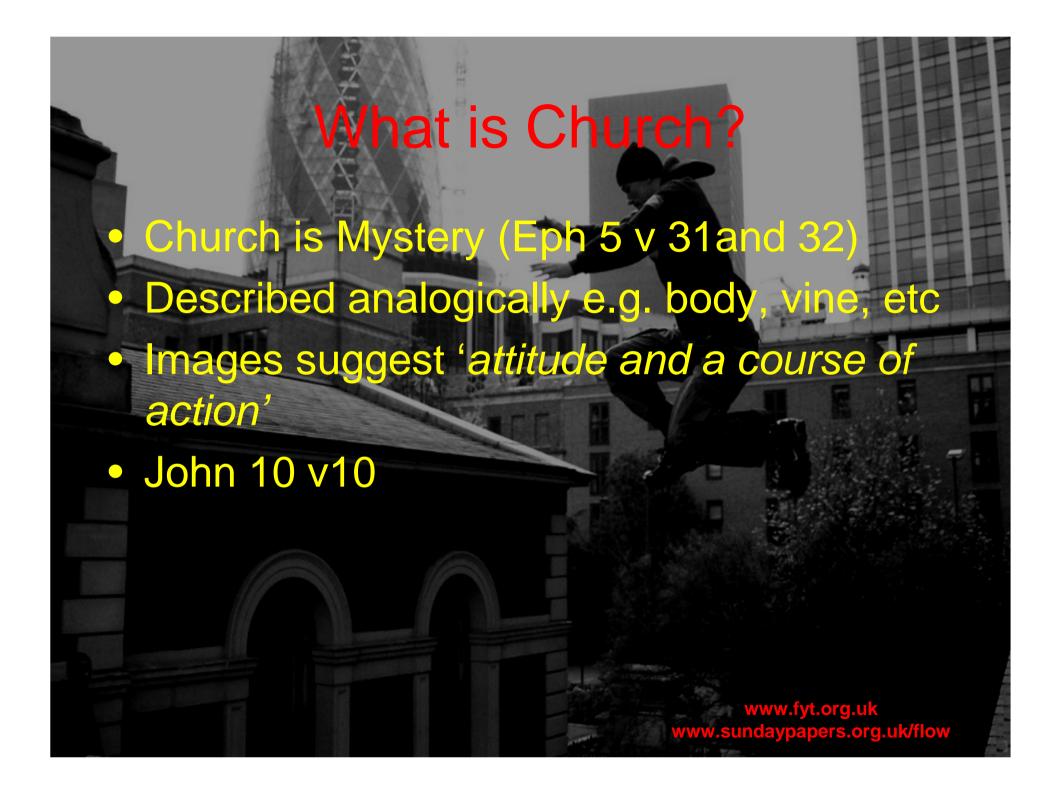




Shifting Sands

- Apocalyptic paradigm of primitive Christianity (New Testament)
- Hellenistic paradigm of the Patristic era (to approx. 600)
- The medieval Roman Catholic paradigm (to approx. 1500)
- The Protestant Reformation paradigm (to approx. 1750)
- The modern Enlightenment paradigm (to approx. 1950)
- The emerging post modern and post Christian paradigm (now emerging)

- Patristic
 John 3:16
- Medieval Catholic Luke 14:23
 - Protestant Reformation Romans 1:16
- Modern Enlightenment Acts 16:9, Matt 24:14





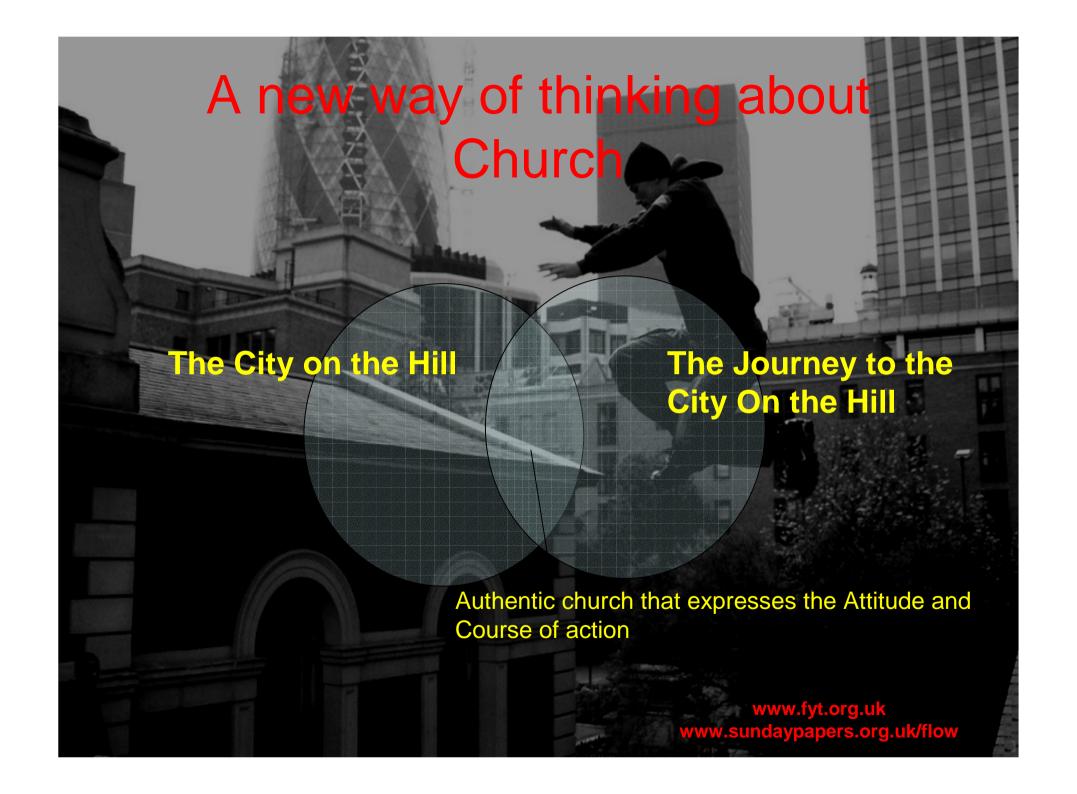
Two sides of the same coin

- Church
- Church is Mystery (Eph 5 v 31and 32)
- Described analogically e.g. body, vine, etc
- Images suggest 'attitude and a course of action'
- John 10 v10

- Mission(al) (Youthwork)
- New place
- Kingdom Centred
 - Process and Outcome

- Ontological Imperative





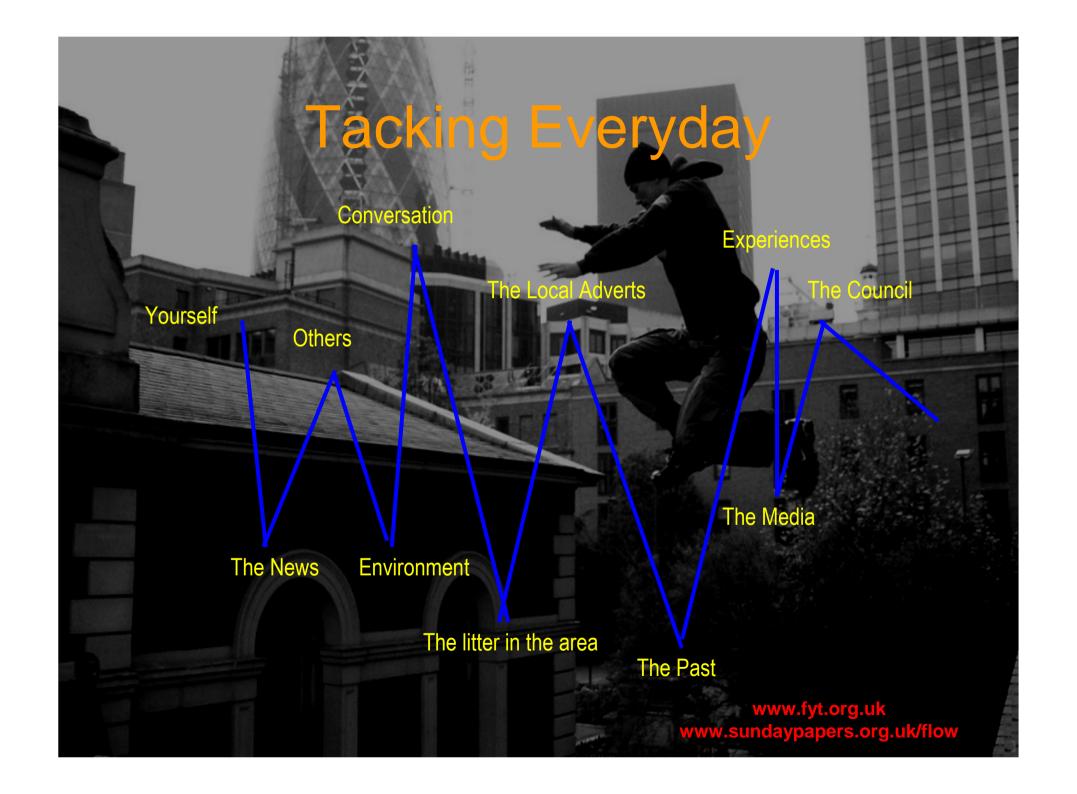


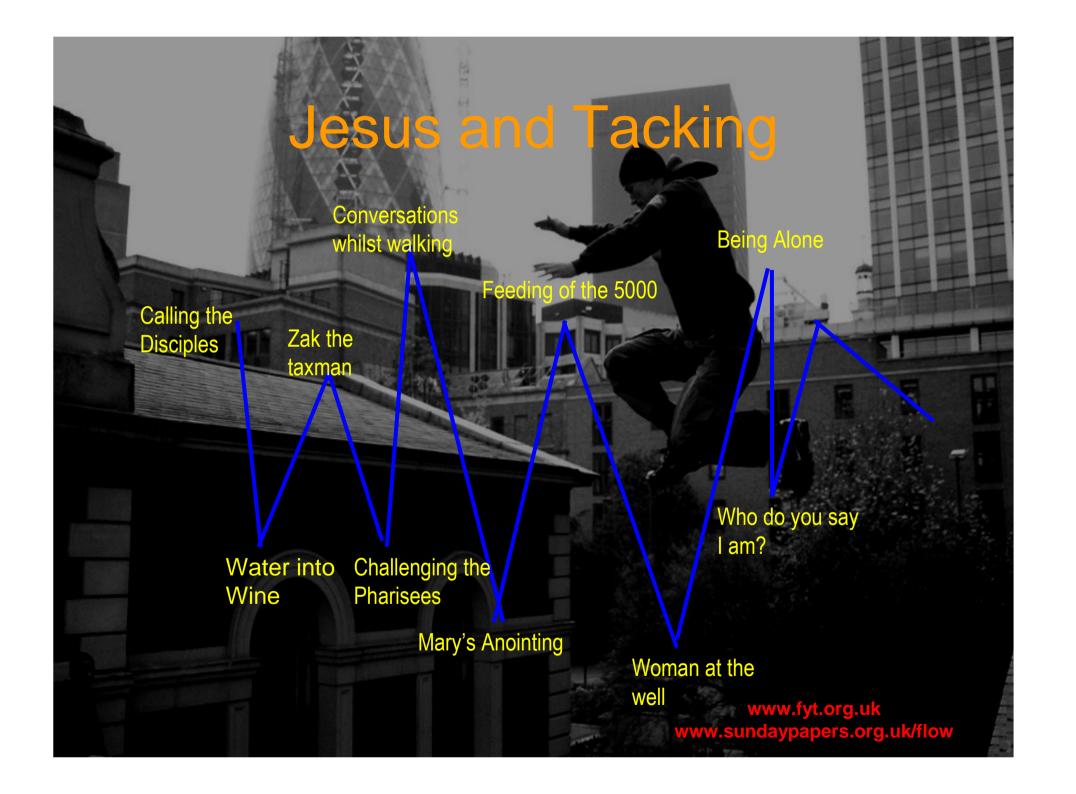
 Tacking – a zigzagging process to enable a sailing vessel to progress forward into the wind

 Tacking - helping young people and society become more fully human, by a process of purposeful, deliberate and informal interactions



- The city on the hill is lit by the ethics of Christ
- The journey helps you recognise the light
- You may loose sight of the city from time to time and can only see the distant glow
- You are always moving even when alone but at some point you will need to travel with others





acking with Christ **Personal Development** Group **Development Societal Development Spiritual Development** www.fyt.org.uk www.sundaypapers.org.uk/flow

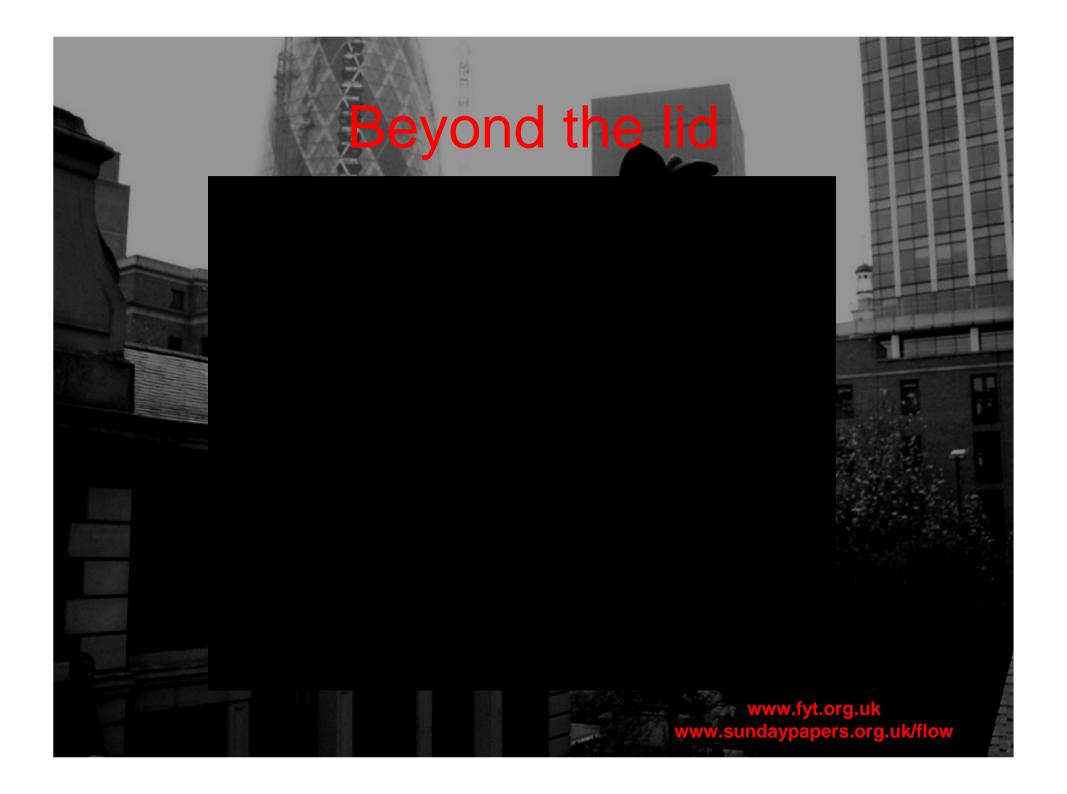
Youth Work and Tacking

Personal development	Group development	Societal development	Spiritual development
Organise a residential	Organise a residential		
	Be open to receiving something		Do a task together
Do a task together	Do a task together	Do something for them that costs you	
	Do something together that's difficult	Costs you	Do something for them that costs you
Talk about what you're			
into	Ask their advice about something		
Ask their advice about something	Do a brief questionnaire with them		Cook and eat together
Cook and eat together		Do a brief questionnaire with them	
	Cook and eat together		
Share responsibilities with them	Share responsibilities with them	Share responsibilities with them	Share responsibilities with them

o be an active agent kingdom is our highest calli kingdom gene iustice and righteousness, through the means of servanthood and self-giving love... We begin to test things by a biblical judgement and the church is slowly led from conformity to community and change' Jim Wallis







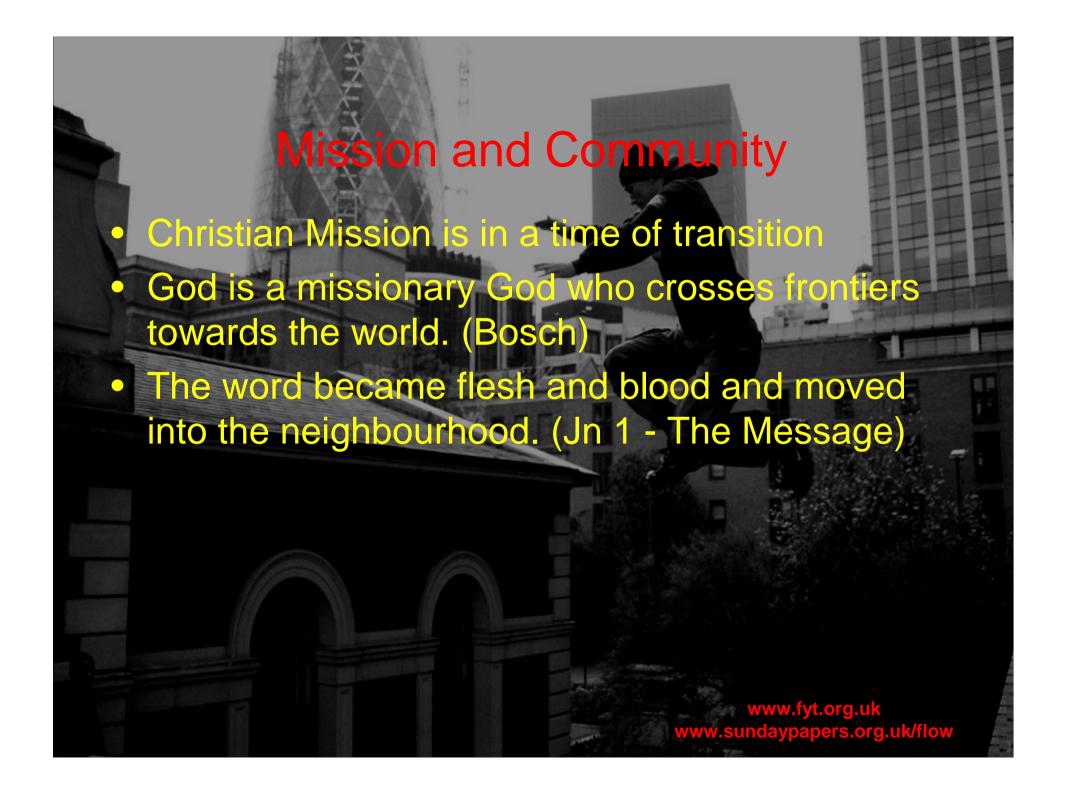


Action Research Approach

- Builds on work already done through Meet Them where they're at and Off the Beaten Track
- Grows from the FYT heritage of kingdom centred missional youth work with young people

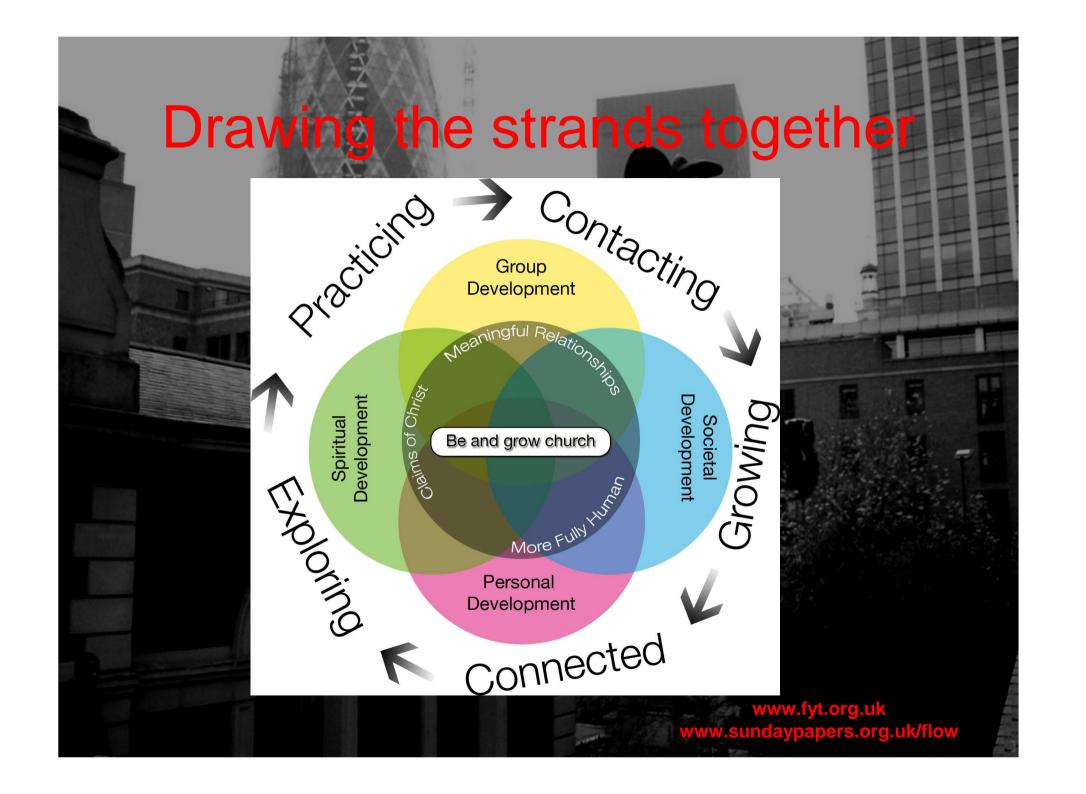
"God is about a big purpose in and for the whole of creation. The church has been called into life to be both the means of this mission and a foretaste of where God is inviting all creation to go. Just as its Lord is a mission-shaped God, so the community of God's people exists, not for themselves but for the sake of the work. Mission is therefore not a program or project some people in the Church do from time to time (as in "mission trip", "mission budget" and so on); the church's very nature is to be God's missionary people..."

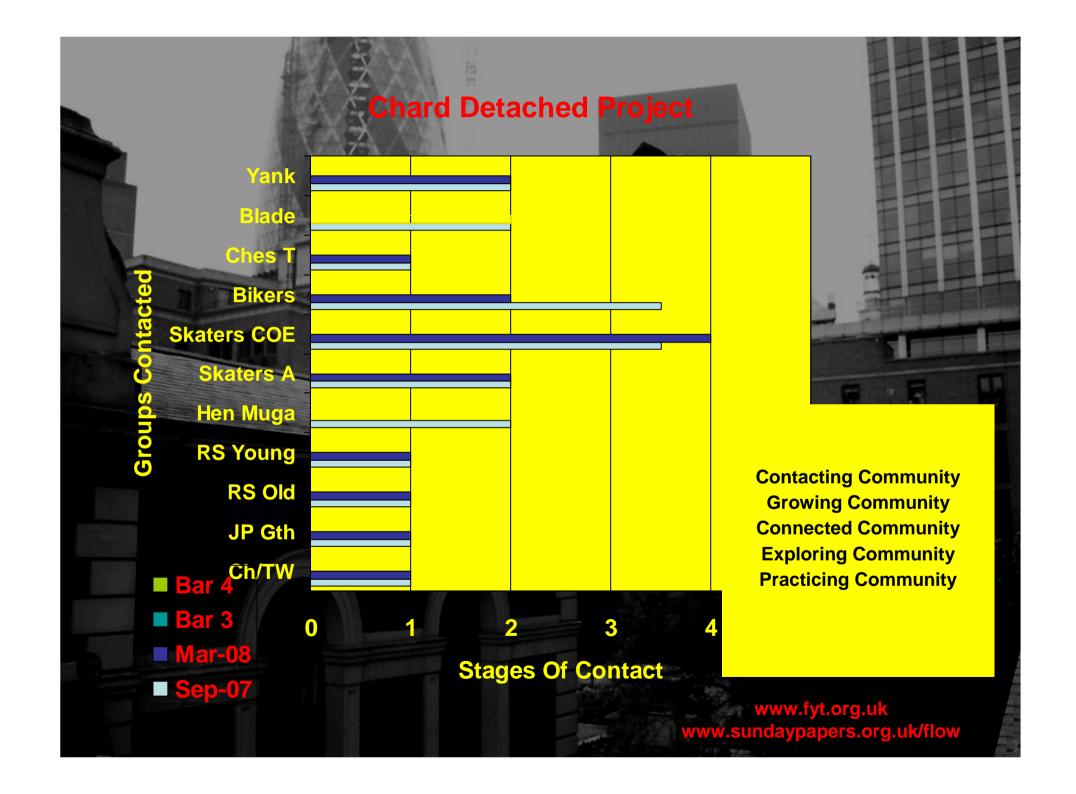
Roxburgh A and Romanuk F *The missional leader - equiping your church to reach a changed world.* Jossey Bass 2006 page xv













Ideas on this stage in practice settings (see stages 1-3)

Detached Work

Youth Club

Toddler Group

Cold contact

Developing the drop in

Establishing the group

Regular Contact and presence

Basic relationship building

Offering to walk away if yp don't want you around

Using physical barriers to enable yp to enable secure contacts eg Tuck shop

Developing the ownership of the group through purchase of equipment etc

Growing Community

Ideas on this stage in practice settings (see stages 4-7)

Detached Work

Area Work and group stages

Youth Club

Beginning activities day Trips

Toddler Group

Social meetings outside of group

Continuing relationship building

Start meeting as leaders ready to receive groups

Use metaphor of journey in activities, trips etc Introduce Story of Brendan if appropriate

Responding to needs and interests

Look for Flow (eg skaters) and introduce concept

Working with existing groups freeing leaders to build on these

Develop a residential to provoke Flow/raise issues of Spiritual awareness

Responding to needs and interests, eg healthy eating course

Discuss flow moments with the parents

Connected Community

Ideas on this stage in practice settings (see stages 7-8)

Detached Work

Youth Club

Toddler Group

Exploration - COE stages 7-8

Develop

Social meetings outside of group

Develop Rite of Passage residential provoking Flow and concluding with activity that gives yp space to continue exploration on return (see below) Similar but adults so Rite of Passage experience questionable

Develop a symbol to give to those who want to continue

Use the image/metaphor



Ideas on this stage in practice settings (see stages 7-9)

Detached Work

Youth Club

Toddler Group

We are planning to meet on a Sunday to connect into the historic flow/help the yp identify that it is Christian but in Youth Clubs and Toddler Group you may be able to meet as part of this session

Eat together, meet regularly, experiment, call it church / church on the edge?

Find the right parables to tell, but retell in a modern way and do not interpret them for the group

Be creative



Ideas on this stage in practice settings (see stages 7-9)

Detached Work

Youth Club

Toddler Group

Evaluate with the group where you are and if you want to continue.

Ask them who else do they thinks flows and how can they bring them into the group is it by invitation or do they need to revisit the residential stage

Visit other expressions of church and evaluate

Base church role play



