




# Informal Education and CPR 4 Youth work



**Building Relationships**  
**What relationships do we have and how do they function?**



**CPR : Contact  
 Progress Risk**

where jesus' name is heard

On separate pieces of paper identify different sorts of support they get from different people eg heart emotional support.

What do you have in common and why do you relate to these people? What can you learn for building relationships from this exercise?

Take one or two of the relationships you have identified and think about how they developed and what you can learn from this, then discuss what is important in building these relationships at each level, what the body language might be, how you support, question, etc young people at different levels, for example if you know a young person needs more emotional support, what can you learn from the heart relationships you have, and how can you develop the relationship towards a risky relationship where they may be comfortable to disclose issues

Explain cold contact

# Informal Education and CPR 4 Youth work



## Contact

Natural  
Introductions  
Names

## Progress

Involvement  
Questioning  
Follow up

## Risk

Personal Challenge  
Disclosure  
Active Participation

In your work with young people can you identify different levels of relationship you may have with different young people?

How do you grow relationships with young people?



# Informal Education and CPR 4 Youth work



Background and Informing Theory:


Tony Jones Postmodern Youth Ministry

- Objectivity is out, subjectivity is in
- Question everything
- There is no Truth with a capital "T,"
- Tell stories
- Never make lists

The youth minister has become a missionary to postmodern young people




# Informal Education and CPR 4 Youth work



**Background and informing theory:**

- Non linear approach
- Different learning styles
- 8 Different Intelligences



**CPR : Contact  
Progress Risk**

Can you tell the 8 different ways people can learn?

words (linguistic intelligence)

numbers or logic (logical-mathematical intelligence)

pictures (spatial intelligence)

music (musical intelligence)

self-reflection (intrapersonal intelligence)

a physical experience (bodily-kinesthetic intelligence)

a social experience (interpersonal intelligence)

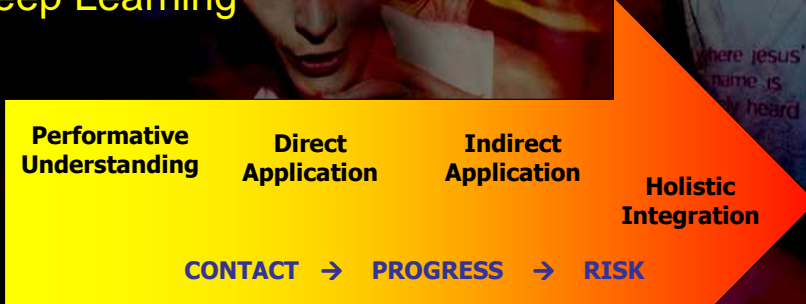
an experience in the natural world. (naturalist intelligence)

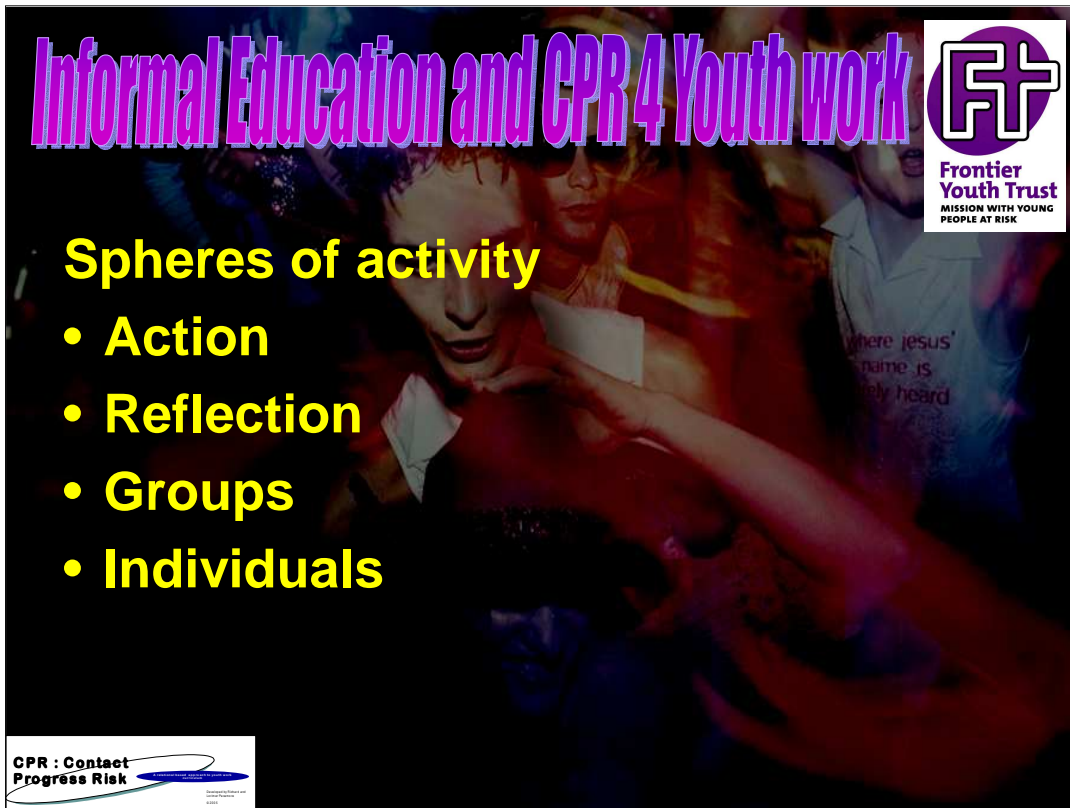
# Informal Education and CPR 4 Youth work



Background and informing theory:

- Deep Learning





# Informal Education and CPR 4 Youth work

**Spheres of activity**

- Action
- Reflection
- Groups
- Individuals

**CPR : Contact  
Progress Risk**

**Frontier  
Youth Trust**  
MISSION WITH YOUNG  
PEOPLE AT RISK

where jesus'  
name is  
heard

Activist

Reflector

Theorist

Pragmatist

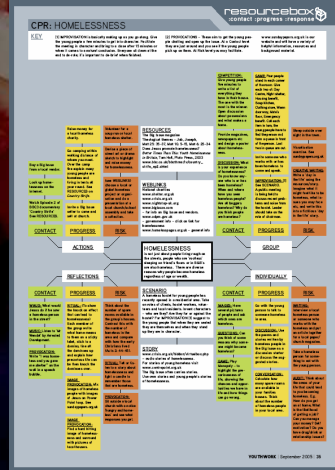
Through this process we blend three concepts Honey and Mumford Learning theory which has its roots in Kolbs learning process, Theological reflections that faith is both about being and doing, and that good youth work is both about one to one work and group work.

# Informal Education and CPR 4 Youth work



## Themed Resource Pages

- Ideas and Activities
- Story
- Scenario
- Web links
- Resources





# Informal Education and CPR 4 Youth work



**What Activities and Discussions have you had with young people recently and where would you locate them?**

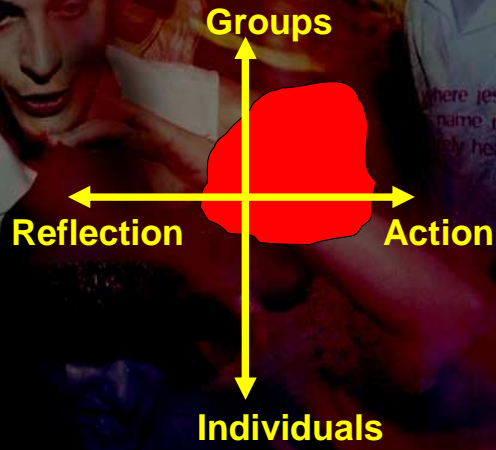
Date	Contact	Progress	Risk
Group			
Individual			
Action			
Reflection			



# Informal Education and CPR 4 Youth work



## Mapping the Focus of a Session

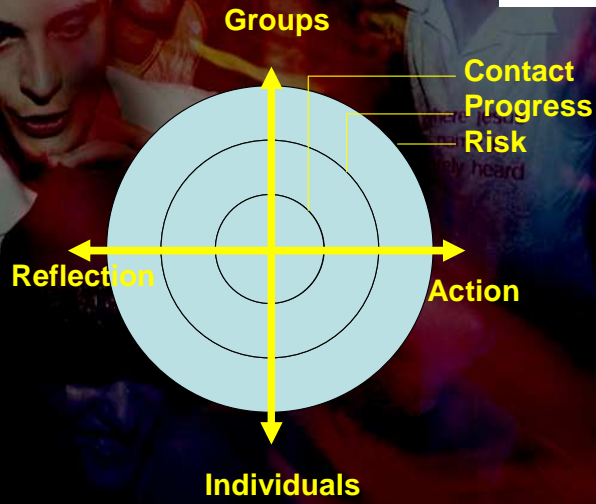


CPR : Contact  
Progress Risk

# Informal Education and CPR 4 Youth work



Mapping Engagement during a session



# Informal Education and CPR 4 Youth work



## As a Curriculum Model

Developed and Written to your criteria

Recording, Planning and Evaluation sheets

Consultancy and training for Staff

Use under Licence

## As a Resource

T C Pages on the Five Outcomes of ECM

Over 40 other T C Pages

Commissions taken for specialist areas

Creative Thinking

Training for Staff to develop their own TC Pages under Licence



# Informal Education and CPR 4 Youth work



## CPR and Meet Them Where They're at Strategy

- Contact progress Risk Relationships happen throughout the strategy
- More Correlation with Risk as Strategy progresses
- Young People are unpredictable

